|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teachers** | **Thinking Strategies & Tools** | | **ICTs** | | | | **Outcomes** | |
|  | **Understandings of:**   * Bloom’s Taxonomy * Graphic Organisers (as below) * Thinkers Keys * De Bono’s Hats * Habits of Mind * Solo | | **Developing skills:**  Digital camera  Data projector  Smartboard  School network  Active board  asTTle  Internet & Skype  Email  Blogs  Wikis | | Word  Art software  Photo software  Movie Maker  Audactiy PowerPoint  Photo Story 3  Online environments  Kidpix | | * The computer is used on a daily basis for modelling and administration * Teacher and student files are stored in a systematic way. * Thinking tools & ICTs are introduced, understood and used across the school. * ICTs are used for planning, assessment, presenting and reporting * Thinking and ICT cultures are developed in the classroom * Teachers are skilled in using the ICTs and software used by students (below) | |
| **Students** | **Blooms Taxonomy** | **Graphic Organisers** | **Questioning** | **Thinkers Keys** | | **De Bono’s Hats** | **Habits of Mind** | **ICTs** |
| **Junior** | Remembering  Understanding | T Chart  Venn Diagram  Thinking Bubbles | Closed  Open  Seven Servants | Alphabet  What If  Brainstorming | | Yellow  Black |  | Digital camera  Paint  Activboard  Comic Life  Blog  Google |
| **Middle** |  |  |  |  | |  |  |  |
| **Senior** |  |  |  |  | |  |  |  |

**St Mary’s School’s Thinking Toolbox & ICT Blueprint**



**Key Competencies and Values**